




Rocky River High School
Student / Parent Handbook
2018-2019

<p>Rocky River High School 20951 Detroit Road Rocky River, Ohio 44116 440-356-6800 phone 440-331-2189 fax</p>	<p>Rocky River High School</p> 
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<p>This Handbook Belongs to:</p>	
<p>Name:</p>	<p>_____</p>
<p>Address:</p>	<p>_____ _____ _____</p>
<p>Phone:</p>	<p>_____</p>



Mission of the Rocky River City School District

Rocky River Schools...

Globally Competitive • Exceptional Opportunities

Caring Environment • Successful Students

We believe...

- Students are the heart of our purpose.
- Student success requires a partnership among family, school and community.
- A Rocky River education empowers values, inspires curiosity and encourages talents that lead to success.
- High expectations lead to high achievement.
- Lifelong learners thrive as they embrace the changing global society.

ROCKY RIVER BOARD OF EDUCATION

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Dr. Jon M. Fancher
Ms. Kathleen Goepfert
Ms. Diana Leitch
Ms. Addie Olander

DISTRICT ADMINISTRATION

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Superintendent of Schools

Ms. Elizabeth Anderson
Assistant Superintendent

Mr. Samuel Gifford
Executive Director, Human Resources & Support Services

Dr. Dianna R. Foley
Executive Director, Communications & Technology

Ms. Jennifer Norman
Executive Director, Pupil Services

Mr. Greg R. Markus
Treasurer

ROCKY RIVER HIGH SCHOOL

Mr. Rob Winton
Principal

Mr. Heath Horton (A-K)
Assistant Principal

Mr. Brian Gergely (L-Z)
Assistant Principal

Mr. Mark Wagner
Director, Athletics and Activities

Resolution #: 75-18

Adopted: 3/7/2018

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2018-19 CALENDAR

August

22 First Day of School for Students

September

3 No School - Labor Day

October

12 No School - Teacher Professional Day

26 End of First Quarter

November

8 Parent Conference Day

9 No School - Teacher Professional Day

21-23 Thanksgiving Vacation

December

19 Winter Break Begins

January

2 School Resumes

17 End of First Semester

18 No School - Teacher Professional Day

21 No School - Martin Luther King Day

February

18 No School - Presidents' Day

March

22 End of Third Quarter

April

19 Spring Vacation Begins

29 School Resumes

May

27 No School - Memorial Day

June

6 Last Day of School

STAKEHOLDERS' RIGHTS & RESPONSIBILITIES

School staff, students and parents are responsible for reading this document in its entirety and understanding the contents of this document. If any school staff, student or parent has questions or requires clarification regarding the contents of this document, please direct further inquiry to the building administrator.

The Rocky River City School District Board of Education is dedicated to the development of each student's potential for learning and to providing a positive school environment. Essential to the achievement of these goals is reasonable and necessary order within the educational institution itself, its buildings and grounds, and at events and activities held on or off school grounds. The schools of the Rocky River City School District shall be free from disruption that interferes with teaching and learning activities and the positive school environment. School staff, students, and parents must individually and collectively assume a responsible role in promoting behavior that encourages learning and the development of individual potential.

Each member of the school staff is expected to make every effort to supervise, maintain and regulate student conduct in accordance with this document. Each staff member shall refer students to the building administrator who shall then be responsible for determining the necessity for and the nature of informal or formal disciplinary action in accordance with this document.

To achieve a positive school environment for all students of the Rocky River City School District, the Student Code of Conduct and other applicable rules of student conduct shall apply whenever the interests of the Rocky River City School District are involved, on or off school grounds, in conjunction with or independent of classes or school-sponsored activities.

STUDENT RESPONSIBILITIES

1. Attend all scheduled classes daily and on time;
2. Bring necessary materials for class;
3. Respect all persons and property;
4. Abide by all rules and regulations of the Rocky River City School District;
5. Abide by all rules and regulations established by the classroom teacher or other school staff;
6. Adhere to the acceptable use of school-owned technology, property requirements, and the school network - Refer to *Internet Use Guidelines* (Policy#7540.03).

PARENT RESPONSIBILITIES

1. Maintain regular and/or necessary contact with school staff concerning their child(ren)'s progress and conduct;
2. Ensure that their child(ren) maintains daily attendance and promptly report an absence from or tardiness to school;
3. Provide proper immunizations required by law;
4. Respect all persons and property;
5. Refrain from abusive, inflammatory conduct at school, on school property and at any school or school-sponsored event or activity;
6. Communicate with school staff regarding any problem or condition that affects their child(ren)'s ability to function in school;
7. Maintain up-to-date contact information at school.

DISCIPLINE FOR STUDENT MISCONDUCT

A major component of the educational program in the Rocky River City School District is to prepare students to become responsible citizens by learning how to conduct themselves properly and in accordance with established standards. Students are expected to behave in accordance with Rocky River School District and Rocky River High School rules, policies, administrative guidelines, and in a way that respects the rights and safety of others.

Student misconduct is defined as any student conduct that interferes with the maintenance of a positive learning environment or disrupts the educational process. Student acts and behavior that tend to conflict with the educational programs or are antagonistic to the welfare of

other students, school staff, and/or Rocky River City School District and its property will not be tolerated. Student lockers and desks are school property and, as such, may be subject to periodic inspections by authorized school officials. In addition, parking on school property is a privilege, not a right. Cars parked on school property are subject to routine patrols by school officials. Cars may be searched upon reasonable suspicion.

Disciplinary action shall be determined based primarily on the offense committed. Other factors such as the frequency of a particular offense or the number of repeated Code of Conduct violations as well as the student's age shall be considered. Student misconduct shall result in discipline commensurate with the seriousness of the offense and the relevant circumstances and may justify suspension and/or expulsion.

Certain behaviors, such as use or possession of ATOD (Alcohol, Tobacco – as defined in RRCSD Policy, Other Drugs), fighting/assault and plagiarism, have specific and definitive disciplinary measures, as outlined in the Rocky River City School District Student Code of Conduct.

POTENTIAL DISCIPLINARY ACTION

1. Behavioral contracts
2. Confiscation of items related to and/or resulting from student misconduct
3. Detention (AM, PM, Lunch, Teacher)
4. Disciplinary removal
5. Emergency removal
6. Exclusion from extracurricular and/or co-curricular activities
7. Expulsion
8. In-School Restriction
9. Loss of privilege
10. Mediation
11. Out-of-School Suspension
12. Parental conference
13. Parental notification
14. Referral to law enforcement
15. Removal of bus and other privileges
16. Restitution of damages
17. Verbal or written warning

A student may be excluded from graduation exercises as a disciplinary measure. Any suspected criminal act shall be reported to law enforcement by the building administrator.

DEFINITIONS

1. **Behavioral Contracts:**
A written document completed by the student, parents, and school administrator governing among other things the disciplinary consequences for current and future acts of student misconduct.
2. **Confiscation of Items Related to and/or Resulting from Student Misconduct:**
Impound; take temporary possession of items related to and/or resulting from student misconduct as an act of security or by legal authority.
3. **Detention:**
There are four types of detentions -- teacher, lunch, morning and extended-day detentions. Teacher detentions are usually given for an infraction of a teacher rule in the classroom. Any refusal to serve a teacher detention will result in further disciplinary action.
4. **Disciplinary Removal:**
The removal of a student from a class or from participation in co-curricular activity for less than twenty-four hours. During the disciplinary removal period a student will not be permitted to take part in any school function or activity.
5. **Emergency Removal:**
The removal of a student whose presence poses a continuing danger to persons or property or an on-going threat of disrupting the curricular or co-curricular school activities. The period of emergency removal shall not be less than twenty-four (24) hours but shall not exceed seventy-two (72) hours. During the period of emergency removal, a student will not be permitted to take part in any school function or activity. In addition, it is the sole decision of the administration as to whether or not a student may or may not receive credit for class work missed during this period of emergency removal.
6. **Exclusion from Extracurricular and/or Co-Curricular Activities:**
The exclusion from extracurricular and/or co-curricular activities due to misconduct.

7. **Expulsion:**
The removal of a student from school for a period not to exceed the greater of 80 school days or the number of school days remaining in the semester or term in which the incident that gives rise to the removal takes place. This consequence may extend beyond semesters and school years. During the period of expulsion a student will not be permitted to take part in any school function or activity. In addition, a student will not receive credit for class work during the period of expulsion.
8. **In-School Restriction:**
In-school suspension is the reassignment of a student from the student's regular class schedule to a designated supervised room in the school where the student may study and/or do other assigned tasks associated with their education. A student will receive credit for classwork completed in In-School Restriction.
9. **Loss of Privilege:**
The removal of a student privilege for a period of time dependent on the seriousness of the misconduct (e.g. late arrival or early dismissal option, lunch option, parking, attendance to extra-curricular co-curricular, or social events).
10. **Mediation:**
The use of facilitation and other forms of assisted negotiation as an alternative to formal disciplinary action.
11. **Out-of-School Suspension:**
The removal of a student from the school environment for a least one (1) but not more than ten (10) days per incident. During the period of suspension a student will not be permitted to attend any school function or activity, home or away. During a student's first Out-of-School Suspension, the student will have the opportunity to earn full credit for any assignments, projects, quizzes or tests that fall during the suspension dates. For subsequent suspensions, missed academic work may be recuperated if the student works with their assistant principal on a plan that is approved by the administration. If a suspended student is observed on school property during the suspension period or at an away contest or school related event, that particular day of suspension will be deemed invalid and an additional day will be assigned.

12. **Parental Conference:**

A meeting with a parent(s) or legal guardian(s) to discuss violations of school rules and the impending action school officials may take.

13. **Parental Notification:**

Direct contact with a parent or legal guardian of a student to inform him/her of the child's misconduct.

14. **Referral to law enforcement:**

Informing a law enforcement official of school misconduct believed to be criminal

15. **Removal of Bus and Other Privileges:**

The denial of bus and other transportation privileges due to misconduct.

16. **Restitution of Damages:**

A sum of money paid in compensation for loss or injury.

17. **Verbal or Written Warning:**

A verbal or written warning to a student that his/her conduct is in violation of school rules. It may be issued by any authorized school officials including teaching or non-teaching personnel.

MORNING DETENTIONS

Morning detentions at RRHS are held from 7:15 -7:45 a.m. and at RRMS from 7:35 - 8:05 a.m. School personnel may assign morning detentions to students for minor infractions of rules or other inappropriate behavior. Missing an assigned morning detention will result in additional disciplinary consequences. During the detention period, no talking or sleeping is permitted, and students shall be required to work on school assignments.

EXTENDED DAY DETENTIONS

Extended Day Detentions at RRHS are held from 3:15 – 4:15 p.m. Tuesday through Thursday. Administrators may assign Extended Day Detentions to students for infractions of rules which may be more serious than those warranting morning detentions but do not justify In-School Restriction or suspension. Failure to serve assigned Extended Day Detentions will result in additional disciplinary consequences.

During these detentions, no talking or sleeping is permitted, and students are expected to work on school assignments.

EMERGENCY REMOVAL

When circumstances are such that a student's continuing presence is reasonably certain to pose a continuing danger to persons or property or an ongoing threat of disrupting curricular or co-curricular school activities taking place within a classroom or elsewhere on school premises, the superintendent, principal, or assistant principal may remove a student from curricular or co-curricular activities, or from the school premises, without complying with the notice of hearing requirements required prior to suspension or expulsion.

In like circumstances, a teacher or supervising adult may remove a pupil from curricular or co-curricular activities under his/her supervision, without complying with the notice and hearing requirements required prior to suspension or expulsion. As soon as practicable after making such removal, the teacher shall submit reasons, in writing, for such removal to the assistant principal and/or other school officials.

If a student is removed under emergency removal, written notice of the reason(s) for the removal and written notice of the hearing to be held regarding the removal shall be given to the student as soon as practicable prior to the hearing. Parents will be notified when a student is removed under this section.

The hearing shall be held in accordance with the procedure set forth under the suspension procedure, unless it is probable that the student may be subject to expulsion. In that event, the hearings shall be held in accordance with established procedures except that the hearing shall be held within seventy-two (72) hours of the initial removal. The individual who ordered, caused, or requested the student's removal shall be present at the hearing.

IN-SCHOOL RESTRICTION

In-School Restriction at RRHS is held from 7:55 a.m. to 3:08 p.m. Monday through Friday. Administrators may assign In-School Restriction for a rule infraction, in lieu of out-of-school suspension. During In-School Restriction, school rules will be enforced and include no talking or sleeping. In addition, students shall be required

to work on school assignments. It is the student's responsibility to come prepared with other educational materials. Students are permitted to either bring their lunch or purchase from the school cafeteria. Failure to serve assigned In-School Suspension days will result in additional disciplinary consequences.

OUT OF SCHOOL SUSPENSION

The student shall be given written notice of the intention of suspension and the reasons for such action by a building administrator. The student will be given an opportunity for an informal hearing before the building administrator, superintendent or superintendent's designee to challenge the reasons for the suspension and explain his/her actions.

Within twenty-four (24) hours after the time of a student's suspension, a building administrator shall send written notice of the suspension to the student and his/her parent or guardian and the Treasurer of the Board of Education. The notice shall include the duration of the suspension and the reasons therefore. It also shall include notification of the right of the student or his/her parent or guardian to appeal the suspension to the Board of Education or its designee within five (5) days of the suspension, to be represented in the appeal proceeding, to be granted a hearing before the Board or its designee in order to be heard against the suspension, and to request such hearing be held in executive session if such hearing is conducted by the Board. The Board or its designee, however, shall act upon a suspension only at a public meeting.

EXPULSION

Prior to any expulsion, the superintendent shall give the student and his/her parent/guardian or representative written notice of the intention of expulsion.

The notice shall include the reasons for the intended expulsion, notification of the opportunity of the student, and his/her parent/guardian or representative to appear before the superintendent or his designee to challenge the reasons for the intended expulsion and explain the student's actions, and notification of the time and place to appear. The time to appear shall not be earlier than three (3) or later than five (5) days after the notice is given, unless the superintendent grants an extension of time at the request of the student or his/her parent/guardian or representative. If an extension of time is granted,

the superintendent shall notify the student and his/her parent/guardian or representative of the new time and place to appear.

Within twenty-four (24) hours after the time of any expulsion, the superintendent or principal shall send written notice to the student and his/her parent/guardian and the Treasurer of the Board of Education. The notice shall include the duration of the expulsion and the reasons for the expulsion. It also shall include notification of the right of the student or his/her parent/guardian to appeal the expulsion to the Board of Education or its designee within ten (10) days of the expulsion, to be represented in the appeal proceeding, to be granted a hearing before the Board or its designee, and to request that such hearing be held in executive session if such hearing is conducted by the Board. The Board or its designee, however, shall act upon an expulsion only at a public meeting. If the expulsion is for more than twenty (20) days, or will extend into the next semester or school year, the notice must also contain information on services or programs that work toward improving the student's attitudes and behavior.

The Board, by a majority vote of its full membership, or by the action of its designee, may affirm the expulsion or may reinstate the affected student or may otherwise reverse, vacate or modify the order of expulsion.

The Board or its designee shall keep a verbatim record of all hearings under this Article. Decisions of the Board or its designee may be appealed to Common Pleas Court under Chapter 2506 of the Ohio Revised Code.

STUDENT CONDUCT OCCURRING ON SCHOOL PROPERTY OR AT SCHOOL-SPONSORED EVENTS

Unless otherwise noted in the individual section, the rules and standards for the discipline of students shall be applicable to any conduct: on-school grounds, during and immediately before or after school hours; on-school grounds at any other time when the school is being used by a group; off-school grounds at a school sponsored activity, function or event; on a school bus or conveyance; at any other time when the student is subject to the authority of the school.

**STUDENT CONDUCT OCCURRING OFF SCHOOL
PROPERTY OR OUTSIDE OF THE REGULAR
SCHOOL DAY**

The rules and standards set forth for the discipline of students shall apply to misconduct by a student that occurs off school property or outside of the regular school day provided that the misconduct bears a reasonable connection to the interests, activities or responsibilities of the Rocky River City School District and its students, parents and staff.

Social Networking or Telecommunications Misconduct: Facebook, Twitter, Instagram, Snapchat, or other social networking misconduct as well as telecommunications harassment that occurs outside the school day and off school property but disrupts the educational environment is subject to the Code of Conduct and potential disciplinary actions and may be referred to the Rocky River Police Department.

**BULLYING AND OTHER FORMS OF AGGRESSIVE
BEHAVIOR**

Harassment, intimidation or bullying of any student is strictly prohibited on school property, on a school bus, en route to or from school, and/or while attending or participating in any out-of-school activity that is school-sponsored, school-approved or school-related. Harassment, intimidation or bullying means: (i) any intentional written, verbal, electronic or physical act that a student or group of students exhibits toward another student more than once where the act causes mental or physical harm to the other student(s) and is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive educational environment for the other student(s); (ii) any violence within a dating relationship; and (iii) any cyber-bullying through electronically transmitted acts (internet, email, cellular telephone, personal digital assistance, or wireless handheld device). Engaging in any harassment, intimidation or bullying, including cyber-bullying, is a serious matter which may lead to severe consequences including suspension from school or expulsion. Please refer to Policy 5517.01 of the Board of Education of the Rocky River City School District.

THE CODE OF CONDUCT

The Code of Conduct defines specific acts that are considered violations of the expected standards of student behavior. The Code of Conduct is based on Board policy, District guidelines, and applicable law. These violations are examples of those acts that disrupt the school environment and the teaching and learning in the Rocky River City School District and are not an exhaustive list of acts of misconduct that may lead to disciplinary action.

The goal of the Code of Conduct is to provide school staff, students, parents and community members with a clear understanding of student conduct that is unacceptable and grounds for disciplinary action. A student committing an act of misconduct not listed below shall nonetheless be subject to the disciplinary authority of a building administrator or other school administrator.

Each of the behaviors and/or types of misconduct described below is prohibited and may subject a student to disciplinary action. Furthermore, any criminal misconduct by a student may be reported to law enforcement authorities. Certain criminal acts may result in permanent exclusion from school.

When a student is subject to criminal proceedings and is otherwise unavailable (or fails) to report to school, the District may delay adjudication of any school disciplinary matter until the student returns or intends to return to school. This provision shall also apply when a student is withdrawn from school and later re-enrolled.

- a. Arson: causing a fire;
- b. Abusive Language or Gestures: using or threatening to use any form of communication, gestures, images, photos or other such means which are offensive, obscene, abusive, threatening, and/or vulgar;
- c. Assault (non-sexual or sexual): physical attack on another with or without a weapon;
- d. Absence (unexcused) from school;
- e. Absence (unexcused) from class;
- f. Absence (unexcused) tardy to class or school;
- g. Audio/Video Recording (Unauthorized): Recording or attempting to record without authorization from school staff any image or other record (audio or video) of a student or staff member;
- h. Battery: threatening a physical attack on another with or without a weapon;
- i. Bullying: Harassment, intimidation, or bullying means any intentional written, verbal, graphic, or physical act that a student or group of students exhibits toward another particular student(s) more than once and the behavior both causes mental or physical harm to the other student(s) and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s); or violence within a dating relationship;

- j. Burglary: unauthorized or illegal entry;
- k. Cheating: cheating on any school assignment, test or other work, or attempting to do so;
- l. Criminal Mischief: damaging or defacing school property or the property of another or tampers with such property so as to endanger person or property;
- m. Dangerous Instruments/Look-alike Instruments – Possession and/or Use: possessing and/or concealing potential dangerous instruments, tools, and/or debilitating sprays (such as knives, razor blades, sharp instruments, penknives, mace, pepper spray, slingshots, or any weapon or equipment which will, is designed to, or may be readily converted to expel a projectile by action of air pressure, carbon dioxide or mechanical means including but not limited to pellet gas, BB guns, CO₂, or air guns). Look-alike instruments are also prohibited;
- n. Defiance of Authority/Insubordination: using defiant verbal or non-verbal behavior directed toward any school personnel;
- o. Disruption of Educational Process or Activities: individual or group behavior that interferes with teaching and/or learning or school activities; Students shall not use violence, force, noise, coercion, threat, harassment, intimidation, fear, passive resistance or any other conduct, cause, attempt, or threaten to cause the disruption or obstruction of any lawful mission, process, activity, or function of the school. Student shall not urge other students to engage in such conduct for the purpose of causing, attempting or threatening to cause the disruption or obstruction of any lawful mission, process, activity or function of the school; Preventing or attempting to prevent by physical act or verbal utterance the functioning of any school, class, or activity of any lawful meeting or assembly on or off the school property; Preventing or attempting to prevent students from attending a class or any school-sponsored or related activity or event; Except under the direct instruction of the building administrator or other authorized school personnel, blocking pedestrian or vehicular traffic on school property or at the site of any school-sponsored or related activity or event; Continuously making noise or acting in a manner so as to interfere with a teacher's ability to conduct a class or co-curricular activity;
- p. Disruption of the School Bus: any misconduct on a school bus; disrespectful conduct toward the operator or other school personnel on the bus; and/or vandalism to the school bus;
- q. Unauthorized Publication or Distribution of Materials: publishing or distributing materials at a time, place or in a manner not authorized by a building administrator or other school personnel;
- r. Dress Code Violation;
- s. Driving – Unsafe: operating any vehicle on school grounds or at a school-sponsored event recklessly or without regard for the safety of persons and/or property;
- t. Drug, Chemical Abuse & Alcohol Policy Violation;
- u. Electronic Devices – Unauthorized use or possession;

- v. Explosives or Fireworks – Possession or Use: possessing, concealing or using any article which could explode, burn, detonate, cause bodily harm or have the appearance to do so;
- w. Extortion: obtaining or attempting to obtain money, goods or information from another person by threat or force;
- x. False Documentation/Forgery: falsifying, misrepresenting, and/or replicating school or student-related documents or signatures;
- y. Fighting: being involved in or instigating aggressive physical contact;
- z. Firearms or Other Weapons: possessing, concealing or using any weapon capable of expelling or propelling one or more projectiles by the action of an explosive or combustible propellant or compressed air or spring including any unloaded or inoperative firearm, or any simulated or "look alike" firearm. Also, a knife is defined as any device consisting of a sharp blade whether or not fastened to a handle, designed or intended for use as a cutting instrument, regardless of the length of the blade. A weapon is any device or object which is or may be used to cause harm to another person, including but not limited to a firearm, a knife, a club, a chain, razor, metal knuckles, noxious irritants, chemicals, or explosive or incendiary device. Because the Board believes that students, staff members and visitors are entitled to function in a safe school environment, students are required to report knowledge of dangerous weapons or threats of violence to the Principal or other school official. Failure to report such knowledge may subject the student to disciplinary action;
- aa. Gambling: participating or instigating the participation of others in games of chance;
- bb. Hazing/Harassment: Harassment, intimidation, or bullying means any intentional written, verbal, graphic, or physical act that a student or group of students exhibits toward another particular student(s) or staff member(s) more than once and the behavior both causes mental or physical harm to the other student(s) or staff member(s) and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s); or violence within a dating relationship;
- cc. Intimidation: Harassment, intimidation, or bullying means any intentional written, verbal, graphic, or physical act that a student or group of students exhibits toward another particular student(s) or staff member(s) more than once and the behavior both causes mental or physical harm to the other student(s) or staff member(s) and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s); or violence within a dating relationship;
- dd. Inflammatory Action: using or threatening to use written, verbal or electronic language, gestures, photos, images or other actions to create fear, alarm and/or disturbance;
- ee. Leaving School without Permission;

- ff. Loitering/Trespassing: being present in any school area or school bus without authorization;
- gg. Lying: Students shall not lie about, fabricate, distort, or change information given to school staff or administration or any individual;
- hh. Offensive Touching or Contact: touching another person with part of one's body or with any instrument to cause harm, alarm, fear or intimidation;
- ii. Plagiarism: use or close imitation of the language and thoughts of another author and the representation of them as one's own original work. In addition, falsifying signatures or data or refusing to provide proper identification or giving false information to a staff member is prohibited and may subject a student to disciplinary action;
- jj. Pulling/Sounding (or Causing to be Pulled/Sounded) an Alarm without Authorization or Necessity; this infraction may relate to any school fire alarm, the Multi-Agency Radio Communication System (MARCS), and any other school safety or notification/warning system;
- kk. Reckless Endangerment: engaging in reckless conduct that creates a risk of physical or emotional harm to another person;
- ll. Robbery: taking the property of another person or entity;
- mm. Sexual Behavior: indecent propositioning, proposal, contact, touching and/or exposure of a sexual nature or intent;
- nn. Sexual Contact: making contact with another person with or without the consent of the other person;
- oo. Technology – Unauthorized Access, Possession, Disruption or Use: accessing or causing to be accessed a computer or other District technology system or equipment without authorization; obtaining unauthorized technologies or attempt to do so; altering, deleting, tampering, destroying, or stealing any technology, data or electronic information or equipment;
- pp. Theft/Possession of Stolen Property: taking, exercising control over, and/or obtaining the property of another person or entity; receiving, retaining, or disposing of property of another person or entity;
- qq. Tobacco-Free Schools Policy Violation;
- rr. Vandalism: intentionally, purposely, recklessly or negligently damaging school property or attempting to do so;
- ss. Repeated Code of Conduct Violations;
- tt. Making a fictitious bomb or other destructive threat that causes panic or making any false report;
- uu. Failure to accept discipline or punishment;
- vv. Threatening, directly or indirectly, to commit a crime of violence with the purpose to terrorize another or with reckless disregard of the risk of causing terror in another;
- ww. Violation of bus and other transportation rules;
- xx. Violation of classroom rules.

The Board will vigorously enforce its prohibition against discriminatory harassment based on race, color, national origin, sex (including sexual orientation and transgender identity), disability, age (except as authorized by law), religion, ancestry, or genetic information (collectively, "Protected Classes") that are protected by Federal civil rights laws (hereinafter referred to as unlawful harassment), and encourages those within the Rocky River City School District community as well as third parties, who feel aggrieved to seek assistance to rectify such problems. In particular, sexual harassment is any activity of a sexual nature that is unwanted or unwelcomed including but not limited to, touching, pinching, patting, verbal comments of a sexual nature, sexual name calling, or pressure to engage in sexual activity. The Board will investigate all allegations of harassment and in those cases where unlawful harassment is substantiated; the Board will take immediate steps to end the harassment. The school's disciplinary procedures will be followed in determining the appropriate consequence for any harassment, including suspension or expulsion as appropriate. The Board will also take immediate steps to impose disciplinary action on individuals engaging in any of the following prohibited acts: retaliating against a person who has made a report or filed a complaint alleging harassment or who has participated as a witness in a harassment investigation; and/or filing a malicious or knowingly false report or complaint of harassment. Any student who believes he or she is a victim of harassment in violation of this policy should immediately notify the superintendent/designee, who is the Title IX coordinator, or the student's building principal or other administrator with whom the student feels comfortable. A complete copy of the district's anti-harassment policy may be obtained by contacting the building principal.

The administration reserves the right to confiscate any items in connection with an alleged violation of the Code of Conduct or otherwise considered inappropriate for a school setting.

Aggressive behavior toward a student, whether by other students, staff, or third parties, is strictly prohibited and will not be tolerated. This prohibition includes physical, verbal, and psychological abuse, including any gestures, comments, threats, or actions, which cause or threaten to cause bodily harm or personal degradation. This also includes intimidation and harassment based on any of the legally protected characteristics, such as sex, race, color, national origin, marital status, or disability, stalking, bullying/cyber-bullying, intimidating, menacing, coercion, name-calling, taunting, making threats, and hazing. Any student who believes s/he has been or is the victim of aggressive behavior should immediately report the situation to the building principal. See Board Policy 5517.01 for details.

Desks and lockers are the property of the Board (Policy 5611) and remain at all times under the control of school officials. Students are granted the non-exclusive use of desks and lockers and should not expect privacy with respect to items stored in desks or lockers. Desks and lockers and the contents of all desks and lockers are subject to random search at any time without regard to whether there is a reasonable suspicion that any desk or locker, or its contents contains evidence of a violation of a criminal statute or a school rule. Building principals or their designees may inspect a student's vehicle parked on school premises if

there is reasonable cause to believe that prohibited articles are kept there, or that school rules and regulations have been violated. If such an inspection takes place, the student or another adult will be present. An inspection of a vehicle from the exterior is not a search. This policy will not intend to limit or prevent a school official from investigating incidents and determining a basis for decisions affecting the operation of the schools, conduct of students, or services of employees.

There are situations where severe disciplinary action is required regardless of any behavior history. Out of school suspensions may also be assigned as a first time offense for serious or extreme violations of any rules listed. This decision will be made by the administration depending upon the circumstances involved.

DRUG, CHEMICAL ABUSE & ALCOHOL POLICY

1. During school, summer school, travel on any school-provided transportation or any school-sponsored activity held on or off school property, students shall not possess, buy, sell, use, supply, transmit, be under the influence of, and/or apply any mood-altering chemical of any kind including alcohol.
2. "Evidence of consumption" means not having the normal use of mental or physical faculties; however, the student need not be legally intoxicated. Impairment of a person's physical and/or mental faculties may be evidenced by a pattern of abnormal or erratic behavior and/or the presence of physical symptoms of drug or alcohol use. The following is a list of examples of indicators of possible drug or alcohol use: stumbling, staggering, being unsteady, slurred speech, being inappropriately loud or quiet, extreme hostility, over aggressiveness, bloodshot, red or glassy eyes, dilated pupils, smell of alcohol or illicit drugs, and/or physical evidence of drug or alcohol use (bottles, pills, and drug paraphernalia). Failure to submit to an assessment of the student's condition shall be considered being under the influence of alcohol and/or illicit drugs.
3. "Possession" includes, without limitation, retention on the student person or in purses, wallets, lockers, desk, or automobiles parked on the school property.
4. "Mood-altering chemical" including, without limitation, narcotics, depressants, stimulants, hallucinogens, counterfeit drugs, marijuana, alcohol, intoxicating inhalants, and prescription drugs, unless authorized by a medical prescription from a licensed physician and kept in the original container, which container shall state the student's name and directions for proper use.

5. The Rocky River City School District Board of Education recognizes alcohol/drug abuse and dependency to be a serious problem; furthermore, the Board recognizes the dependency stage of chemical use to be a primary physical illness.
6. The Code of Conduct is in effect at school, at school and school-sponsored activities, and on school premises and school buses. In accordance with the Code, possession, consumption, sale or attempted sale of alcoholic beverages or illegal drugs, or hallucinogens, "look-alike" drugs, controlled substances without prescription, drug paraphernalia, or any substance purported to be alcoholic beverages or illegal drugs, or attendance at school or school-sponsored activities after having consumed such substances are in violation of the Code and the following procedures will be enforced:

Use/Possession of:

1. First Offense -
 - a. Ten day Out-of-School suspension. Five days will be waived if the student attends "Eduvention" and/or receives a professional assessment by a certified chemical dependency counselor. Documentation of participation and/or assessment will be provided to the school within 5 school days of the first day of the suspension.
 - b. Parents will be notified.
 - c. Police may be notified.
2. Second Offense -
 - a. Ten day Out-of-School suspension, recommendation to Superintendent for expulsion.
 - b. Parents will be notified
 - c. Police will be notified.
 - d. Notification to the Department of Motor Vehicles will be sent, causing the student to lose his/her license up to a maximum of 18 years of age.

Sale/Distribution:

1. First Offense -
 - a. Ten days out-of-school suspension, recommendation to Superintendent for expulsion.
 - b. Police will be notified.

Suspected use:

1. Parental contact.
2. Possible interventions (including search and police involvement).

CHEATING/PLAGARISM

Cheating and plagiarism cannot be tolerated in the school environment. All staff members are to be alert to potential problems in this area and must act to discourage attempts to academic dishonesty. Should such dishonesty be identified clearly, the following procedures are to be used:

1. First Offense: The student will be reprimanded by the teacher; will receive “no credit” on the assignment; a disciplinary referral will be filed with the assistant principal; the parent will be informed by the teacher.
2. Second Offense (in same or different course): The student may be assigned a failing grade for the quarter; an office report will be filed and the assistant principal will notify the parents.
3. Chronic Offenses: May lead to suspensions from classes or failure in a given course. This will be determined by the assistant principal. Additional disciplinary action may also be taken.

VIOLATION OF THE TOBACCO-FREE SCHOOL/SMOKING

Students shall not possess, use or transmit tobacco products, or smoke-free electronic devices on school grounds, at any school function or activity whether on or off school grounds, or on any property within view of the school. This includes smokeless tobacco products (snuff and chew), Vapor and E-cigarettes and possessing lighters or matches.

1. First offense – Three days out-of-school suspension - two days will be waived if the student agrees to participate in a tobacco education program. The times of these sessions will be arranged by the instructor of the tobacco cessation program. If a student misses any one of the sessions he/she will be required to serve the other two days of suspension.
2. Second offense – Five days Out of School Suspension

3. Third offense – Ten days Out of School Suspension

**ASSAULT OR ABUSIVE LANGUAGE TOWARD A
SCHOOL EMPLOYEE, AUTHORIZED SCHOOL
VISITOR, OR ANOTHER STUDENT**

Students shall not use vulgar, profane or abusive language or make a vulgar, profane or abusive gesture toward any school employee, authorized school visitor, or any other student nor cause or attempt to cause physical injury to a school employee, authorized school visitor, or another student. Students who make threats, spoken or implied, toward any school personnel will be subject to severe penalties including out-of-school suspension and the filing of criminal charges. All such threats shall be taken seriously and documentation of such threats will be provided to the police department.

**GREAT LAKES CONFERENCE
(GLC) EVENT GUIDELINES**

Fan Behavior/Signs/Noisemakers/Dress Policy

- Outdoor Events:** Air horns, whistles, noisemakers requiring electric power or noisemakers interfering with play of contest are prohibited. Banners and signs will be permitted, provided they are not personal, negative, un-sportsmanlike or vulgar. Signs or banners may not be attached or fastened to a building or facility unless approved in advance by the game manager. The school representative who put the signs up with permission is responsible for removing them.
- Indoor Events:** Signs, balloons, pennants, shakers, debris (such as confetti), noisemakers such as horns, bells, sirens, whistles, etc., or noisemakers interfering with play of a contest are prohibited. Shirts and school/spirit-acceptable clothing are to be worn at all times. Note: permanent signs in a home gymnasium giving directions are acceptable.
- Fan Behavior:** Positive cheering for individuals and teams is expected. Negative cheering, booing, baiting or singling out of participants, coaches or officials is prohibited.

Enforcement: These rules are to be monitored and enforced by the home school's administration with appropriate/necessary consultation of the visiting school's administration.

DRESS CODE

Final decision as to acceptability of student attire rests with the school administration.

The Rocky River City School District Board of Education believes that appropriate student dress contributes to a productive learning environment. The student dress code establishes the general parameters and guidelines for student attire. The components of the dress code are necessary for the health and safety of the school environment. School administration shall administer the dress code with neutrality and consistency. Each student bears responsibility for appropriate attire at school and school events/activities. Parents and school administration also bear responsibility for the appropriate attire of students.

General Guidelines:

1. Students are required to show proper attention to personal cleanliness, neatness, health, safety and suitability of clothing and appearance for school activities;
2. Dress and grooming of the student shall not create a hazard to the safety or health of any person or cause actual distraction form or disturbance in any school activity;
3. Clothing, jewelry or personal items with language or images that are vulgar, sexually suggestive, discriminatory, obscene, libelous or threatening or that promotes illegal or violent conduct are prohibited;
4. Gang-related apparel is prohibited.

Specific Guidelines:

1. Undergarments must be covered at all times and not visible;
2. All pants and shorts are to be worn at one's true waist;
3. Garments must be of appropriate length and size;
4. Students must wear shoes or sandals at all times;
5. Clothing, jewelry or personal items depicting inappropriate language, signs, symbols or advocacy of illegal activity, hate symbols or sexual references are unacceptable;
6. Any article deemed by school administration to be in poor taste for school may be unacceptable;

7. Sunglasses may not be worn, unless approved by principal or designee;
8. Jewelry that may pose a risk to anyone is not permitted;
9. Clothes with inappropriate holes or shredding or that is sheer are not permitted.

DANCE REGULATIONS AND PROCEDURES

1. Only Rocky River High School and pre-registered guests may attend RRHS-sponsored dances;
2. No guests will be registered at the door;
3. Rocky River High School students must present their Rocky River High School student ID card and pre-registered guests must present a legal, photo ID card to be admitted to a dance;
4. Pre-registration forms will be checked at the door;
5. Guest pre-registration forms must be completed and filed in the Rocky River High School Activities Office before the end of the last school day prior to the dance. Only pre-registered guests will be admitted to the dance;
6. Students below 9th grade or over the age of 20 (twenty) will not be pre-registered or admitted to a Rocky River High School dance;
7. Dance guidelines are provided annually.

ATTENDANCE

The educational program offered by this District is predicated upon the presence of the student at school. Regular school attendance is essential for the educational development of students. It is also essential for the continuity of instruction and interaction between teachers and students. Attendance is required of all students enrolled in the schools during the days and hours that school is in session.

A parent/guardian must call the attendance office each day that a student is absent. If unable to call, parents are expected to write notes covering the days of absence.

Notification of parents/guardians: In order to assure regular attendance in school, it is our policy to call the home of each absentee to verify the student's absence. The District reserves the right to investigate the cause of each single absence or prolonged absence.

Students will be marked "absent unexcused" if notes or other documentation is not presented upon their return. Parents have 24

hours after the absence occurs to provide documentation for the absence; otherwise, the absence will be deemed “absent unexcused.”

There are two (2) types of absences at Rocky River High School. They are:

1. Absent Excused
2. Absent Unexcused

Absent Excused:

An absence of a student from school or class for the following reasons:

1. Personal illness
2. Illness in the family necessitating the presence of the child
3. Quarantine of the home
4. Death in the family
5. Necessary work at the home due to absence or incapacity of parent(s) / guardian
6. Observation or celebration of a bona fide religious holiday
7. Out-of-state travel (up to a maximum twenty-four (24) hours per year that the student’s school is open for instruction to participate in a District approved enrichment or extracurricular activity
8. Such good cause as may be acceptable to the Superintendent
9. Medically necessary leave for a pregnant student in accordance with Policy 5751
10. Service as a precinct officer at a primary, special or general election

Absences shall include full days of absence, partial days of absence, and any hours missed due to cut classes or other unauthorized absence from school.

Regardless of the number of hours or days of excused absence, school administration may require written documentation or other information to verify whether a student’s absence qualifies as Absent Excused for any of the permitted reasons addressed above.

In all cases where a student reaches ten (10) days of excused absence in any school year or the equivalent number of hours of excused absence in any school year, school administration shall require written documentation or other information to verify whether a student’s absence qualifies as Absent Excused for any of the permitted reasons addressed above.

If a parent/guardian fails to submit promptly any written documentation or other information requested by school administration, the student's absence will be deemed to be Absent Unexcused.

Planned Absences means an absence due to a set of circumstances judged by the school administration to constitute a good and sufficient cause for absence from school. Reasons for such absence may include accompanying parents on a trip, participation in non-school athletic events, family matters out-of-town, college visitation or other trips approved by the parent. Students must submit a written request accompanied by a parental note for a planned absence to the school office five days prior to the absence.

In order for a planned absence to be considered an Absent Excused, a student must first:

1. Notify the school administration in writing five school days in advance of the vacation;
2. Obtain the signature of classroom teachers on the form and obtain all assignments from each teacher;
3. All work must be made up;
4. A student not complying with the aforementioned policies may receive failing grades.

Unexcused Absence:

Any absence of a student from school (full or partial days) that does not meet the criteria for Absent Excused. Out-of-school suspension will be treated as Absent Unexcused.

General Restrictions:

Students who are absent from school due to illness but are seen in or around the school or in the community during the school day may have their absence marked as an Unexcused Absence. If a student is too ill to come to school, he/she should be at home.

Make-Up Privileges:

Students whose absences are deemed either Absent Excused or Absent Unexcused will have the opportunity to make-up all missed class assignments, examinations, quizzes and/or tests. The student shall have the number of days of absence to make-up missed class assignments, examinations, quizzes and/or tests. Work not completed during that time period will not be eligible for subsequent make-up or evaluation. On his/her first day back to school after an Absent Excused or Absent Unexcused the student must contact his/her teachers in each

course for make-up of missed class assignments, examinations, quizzes and/or tests. Students will be permitted to make up missed assignments for unexcused absences up to 10 days. For unexcused absences in excess of 10 days, the student may not make-up missed assignments. During a student's first Out-of-School Suspension, the student will have the opportunity to earn full credit for any assignments, projects, quizzes or tests that fall during the suspension dates. For any subsequent suspensions, a student will not receive credit for missed class work during a period of suspension.

Absence Due to Student's Chronic Condition:

Students are advised that if there is a chronic physical condition that will cause an unusual number of days of absence, this circumstance must be on file in the school office in the form of a note signed by a physician.

TARDINESS

A student who is tardy to school must report to the Attendance Office first. If he/she is tardy to class, he should report directly to that class. If he/she is detained by a teacher, the student should obtain a pass from that teacher, not the office. The office will assign detentions for tardiness to school and penalize chronic offenders. Students will be afforded 3 tardies per semester without disciplinary consequences. The classroom teacher will assign detention for repeated tardiness to his/her class. If tardiness to class is excessive, a student will be referred to the Assistant Principal.

Medical Appointments:

If possible, medical, dental, and other appointments should be made during non-school hours. After arrival, students may not leave school without permission.

Authorized permission to leave school:

1. Clinic pass: Authorizes student to leave at a time designated by the clinic after parent notification.
2. Attendance Office Permission: provided for various reasons including doctor's appointments, emergencies at home, etc. Students will be excused only with parental permission

SCHOOL TRUANCY

Any student leaving the building without one of the above stated forms of permission will be considered "out of the building - unauthorized"

and/or truant. A student leaving the building for a legitimate reason but without permission will have the absence marked as unexcused.

A student will be deemed “habitually truant” if the student is Absent Unexcused for:

1. 30 consecutive hours of instruction or
2. 42 hours of instruction during one calendar month or
3. 72 hours of instruction during one school year.

The parent/s and/or legal guardian of a student who is deemed “habitually truant” will be required to comply with school adopted policies and procedures to address the student’s truant behavior. In each case, reasonable and meaningful attempts will be made by the school to notify and engage the student and parents in resolving the truant behavior.

If a student is habitually truant and the student’s parent/legal guardian failed to cause the student to resume attendance, the Superintendent will file a complaint with the Juvenile Court and/or take other appropriate intervention actions as set forth in Board policy.

School or Class Truancy:

Credit for missed assignments may be given to a student who is deemed habitually truant at the discretion of the administration.

NOTE: Students who are tardy or missing from class for 20 minutes or more without a legitimate excuse will have this count as an “absence unexcused” from class.

JUNIOR/SENIOR OPTION PROGRAM

Junior and seniors who have proven throughout their first two years that they are responsible students will have an additional privilege granted to them with parent approval. There are two programs which juniors and seniors may take advantage of: (1) Lunch Option, and (2) Home Option.

Lunch Option - Juniors and Seniors Only:

1. A completed permission form must be turned in and approved by the Administration;
2. Sophomores or juniors who reach or exceed ten (10) tardies to school will not be eligible for lunch option for the first quarter of the following school year;

3. Freshmen and sophomores are not permitted to leave the building for lunch;

Home Option - Late Arrival/Early Dismissal Option:

Home Option allows juniors and seniors to arrive after period 1 or leave period 7 if they do not have a class scheduled at that time. To be eligible the following requirements must be met:

1. Completed permission form turned in and approved by the Administration;
2. Juniors/Seniors may arrive after 1st period or leave 7th period if no classes are scheduled;
3. Students are not eligible for both period 1 and period 7 Option;
4. Must be in school 5-1/2 hours per day;
5. Students must be scheduled for a minimum of 5 classes per semester.

The Option Program is a privilege and not a right. The privilege may be revoked if a student violates the code of conduct. The administration will revoke options for students who are not in good disciplinary standing, or who receive one or more grades of “F” on a report card. Students who elect to use this option for period 1 must report to school in time for their attendance period. Students who elect to leave period 7 as option time must leave by the bell at 2:14 p.m.

EATING AREAS

RRHS provides a full service cafeteria, equipped with a restaurant kitchen and staffed by full-time professional personnel. All state and local licenses and regulations governing preparation, food service and sanitation are in effect. With the exception of bottled water, all food/drink is to be consumed in the cafeteria or courtyard area of the school. There will be no eating/drinking in hallways, classrooms, or auditorium during the academic day (7:55 AM - 3:08 PM).

CLINIC

Students who become ill during the day, must report to the clinic. A parent will be called, and with permission, the student will be excused to go home. If the parents or designated substitute (as indicated on the Medical form) cannot be reached, or if the problem is temporary, the student will remain in school. The school is not permitted, by law, to provide or dispense any medication. Prescription drugs may be dispensed in compliance with the District Medication Policy. If the student leaves a class under an “emergency” condition he/she must

report to the main office. A student may not leave the building without permission from the attendance office. A student who is ill must report to the main office.

LIBRARY MEDIA CENTER

Teachers and library staff issue library passes to students wanting to use the library during study hall and seminar. Students coming from study hall are asked to report to the library before the bell rings; the library staff will notify the study hall of their presence. Media Center hours are 7:30a.m. - 4:00p.m. Mondays through Fridays, with exceptions for after-school staff meetings and some Wednesday morning PLCs. Food and drinks are not permitted in the library or the library computer labs. Students can access the library's web pages at <https://sites.google.com/a/rrcs.org/rrhs-media-center/>.

STUDENT LOCKERS AND ASSIGNMENT

Each student will receive an assigned locker. A duplicate record of the assignment including locker number and combination will be maintained. Students are required to lock their lockers. The school cannot be held responsible for lost or stolen articles. Lockers are school property and remain at all times under the control of school officials.

School personnel may search a locker's contents (including electronic devices, phones, cameras, computers, calculators and MP3's) if a "reasonable suspicion" of a violation of school rules or law exists. Lockers are, by law, school property and therefore school officials do not need "reasonable suspicion" to conduct a search.

FINES

1. Library Fines
 - Students are not charged overdue fines.
 - Students are responsible for the replacement cost of a lost or damaged library item.
2. Damage to Books
 - Damaged Spine
 - Re-binding - \$10.00
3. Lost Books
4. Actual cost of replacement books plus shipping
5. Returned Check Fee - \$15.00
6. Parking Tag Replacement - \$5.00

COURSE FEES

Classes in which supplies are furnished by the school for student use require a fee. Report cards or schedules may be held until fees are paid. Fees must be paid before students will be permitted take mid-term or final exams. Academic credit will be withheld until all fines, fees and obligations are cleared. If a student (because of severe financial need) cannot pay fees or purchase a required workbook, he/she should discuss the matter privately with the principal.

Course fees are listed below:

1. Art (per semester)	\$30.00
2. Ceramics (per semester)	\$30.00
3. Biology	\$20.00
4. Biology (A.P.)	\$30.00
5. Biology (College Partnership)	\$50.00
6. Chemistry	\$25.00
7. Chemistry (Honors)	\$30.00
8. Chemistry (A.P.)	\$35.00
9. Physics	\$15.00
10. Physical Science	\$15.00
11. Environmental Science	\$15.00
12. Computer Education	\$5.00
13. Family & Consumer Sciences	
a. Child Development	\$6.00
b. Independent Living	\$20.00
c. Service Learning	\$10.00
14. Life Skills (all levels)	\$10.00
15. Vocational Skills (all levels)	\$10.00
16. Student Activities (Transportation Fee)	\$55.00
17. General Supply	\$33.00
(Student Plan Book)	

STUDENT ACTIVITIES

Academic Challenge:

This club provides competition in scholastic trivia among GLC schools, testing students in all areas of the high school curriculum.

American Field Service (AFS) Club:

This club allows our students to foster and develop international understanding as well as good will. The purpose is to promote intercultural understanding while helping our exchange students make friends and adjust to life in Rocky River.

Broadcasting Club:

This Broadcasting Club gives students the opportunity to video, play by play, and comment on Rocky River High School athletic events.

Chess Club:

This club gathers together to play chess casually. Chess Club also participates scholastically.

Chromatix:

Chromatix is an a cappella singing ensemble of 12 students. These students all participate in curricular choirs during the school day and meet outside of class to rehearse and perform a cappella pop music.

Computer Club:

This club enhances student knowledge of technology and its applications. It also teaches our students how to create and maintain web pages.

Drama Club:

This club fosters promotion and participation in school plays. It also develops abilities in all phases of drama production as well as an appreciation of theater.

Driftwood:

This club provides our students with experiences in creative expression in art and literature. It provides experience for interested students in publishing a collection of student literary and artistic creations.

E-Sports:

This club is a team video game club that competes with other schools throughout the world.

Environmental Club:

This club is responsible for recycling the paper in the High School that is normally thrown away. The club participates in activities that help to “clean up” Rocky River and make it a more “environmentally friendly” city to live in.

Exceptional Students Unlimited (ESU):

A club designed to give all students greater awareness and appreciation of students with special needs and to encourage service and meaningful involvement with people of all abilities.

Fencing:

This club provides our students with the opportunity to develop basic skills and knowledge in fencing. Our students also learn about the historical background of fencing.

Forensics:

This is the speech and debate team. Students compete individually and/or with a partner in areas such as duet acting, humorous interpretations and extemporaneous speech.

Health & Wellness Club:

This club promotes emotional & physical wellness by making healthy lifestyle choices. Each month, we will focus on a particular health issues. We will incorporate speakers on topics such as yoga, managing stress and other health issues.

Key Club:

This club provides our students with experiences in providing service to the school and community. This service organization is affiliated with the Kiwanis Club.

Marching Band:

Marching Band meets as a class during the school day and also performs at various events and competitions.

MODEL UN

This club focuses on current events in the world. The students compete against other schools on world affairs.

National History Day:

This after-school project challenges student teams to build and present an exhibit on a history topic of their choice. Judging for the District competition takes place in March at the Western Reserve Historical Society. Winners will then advance to a state-wide competition.

National Honor Society:

This club provides our students with experiences in promoting scholarship, leadership, service and character. It encourages the development of high standards of character and personal integrity.

Newspaper (Pirate Press)

This club provides our students with experiences in journalism while expressing concerns, personal opinions and suggestions in a responsible manner.

Ping-Pong Club:

This is a social club that meets on Friday afternoons in the spring.

Pirate Girls:

This is an organization available to girls in grades 9-12. This club dances and performs at home basketball games.

Poms & Flags:

Poms & Flags are a performance group that works in unison with the Marching Band. Poms & Flags is also a class that meets during the first part of the school year while Football and Marching Band season are in session.

River's Edge:

River's Edge is Rocky River's very own show choir. They perform at all vocal music concerts as well as other community events.

Robotics:

This club competes in First Robotics competitions, blending science, engineering and technology skills.

S.A.F.E. (Students Are For Equality):

S.A.F.E. Club promotes dialogue for students on topics of local and global interest including gender equality, LGBTQ and other subjects of student interest.

Sailing & Rowing Club at The Foundry:

Sailing & Rowing clubs are offered through a partnership with The Foundry.

Science Olympiad:

This club has a 23-event competition covering all science areas. The members compete in test and science construction.

Service Learning:

This unique student organization provides the opportunity for Rocky River High School students to partner with Rachel's Challenge to continue the chain reaction of kindness and compassion at Rocky River High School and in our community.

Stage Crew Club (AV Production):

The purpose of this club is to get first-hand experience in Technical Theater, which includes running everything in the auditorium, building sets, learning how to use the sound and light board and equipment maintenance.

Student Council:

This club provides our students with experiences in representative government while developing leadership abilities. It helps develop student abilities in planning, organizing and implementing school activities and projects.

Super Fans:

This club provides experiences for our students to support and cheer for all the athletic programs at Rocky River High School.

Thespians:

This club provides experiences in theatre and speech activities through participation and promotion of theatrical productions and forensics activities.

Velvetones:

This Jazz Band performs many genres within the realm of jazz (swing, fusion, bebop). Membership is drawn from the Instrumental Music program via an audition. This club has performances scheduled throughout the year.

Video Game Club:

This is a social gaming club that meets after school during the winter months.

World Language Club (French, German, Spanish):

This club provides experiences in foreign language and culture. It sponsors, promotes, conducts and participates in educational activities.

Yearbook (Riverlet):

This club provides our students with experiences in publication of a Yearbook.

STUDENT ATHLETICS

*The following athletics are available for students
at Rocky River High School*

Baseball (Spring)	Basketball (Winter)
Cheerleading (Fall/Winter)	Cross Country (Fall)
Football (Fall)	Golf (Fall)
Gymnastics (Winter)	Ice Hockey (Winter)
Lacrosse (Spring)	Soccer (Fall)
Softball (Spring)	Swimming & Diving (Winter)
Tennis (Fall/Spring)	Track & Field (Spring)
Wrestling (Winter)	Volleyball (Fall)

RULES FOR 18 YEAR OLDS

If you are 18 years of age and living at home, you are under the jurisdiction of your parent/guardian. Eighteen year olds may exercise their legal rights regarding their education in accordance with the school's procedures.

Emancipation Rules: Requirements for admission and continued enrollment of emancipated individuals.

1. An emancipated person who is at least 18 but under 22 years of age may be admitted to Rocky River City Schools if he or she:
 - a. Lives in Rocky River apart from his or her parents;
 - b. Supports himself or herself by his or her own labor;
 - c. Has not been granted a high school diploma or certificate of attendance.
2. Prior to admission, such students must:
 - a. Provide documentation of residence by furnishing a copy of the rental agreement or a copy of a rent receipt;
 - b. Document at least 30 days of continuous employment;

- c. Provide a personal budget documenting that income from employment meets or exceeds expenses;
 - d. Provide a statement from his or her employer with the student's work schedule so it will not conflict with the student's school schedule.
3. After admission, such students must:
- a. Attend school regularly with no more than 15 days of absence during each school year.
 - b. No later than the tenth day of each month, document payment of rent, utilities and other living expenses for the previous month.
 - c. No later than the tenth day of each month, document continued employment by providing copies of pay vouchers for the previous month.

EMERGENCY MEDICAL FORMS

It is State mandated that Emergency Medical Forms be completed each year by a parent or guardian of each student and turned in to the Attendance Office. Any change in information should be reported immediately. Student schedules will be held until the Emergency Medical Form is submitted.

PERSONAL PHONE MESSAGES

Delivering messages disrupts classes and interferes with the learning process, therefore personal messages will not be delivered.

DEPICTIONS OF PROHIBITED CONDUCT

Students are not permitted to make or distribute videos, images, sound recordings, or other media that depict behaviors prohibited by the student code of conduct while on school property or at any school event. Any depiction of prohibited behaviors must be immediately submitted to the administration. Any reproduction and/or distribution of these depictions will result in disciplinary action.

ELECTRONIC DEVICES

The use of all electronic devices must follow published guidelines. This includes the policy regarding "Bring Your Own Device."

DRIVING AND PARKING

All student drivers must register their vehicles and secure a parking permit through the assistant principals' office. Parking permits are \$30.00 and are good for one year. A car sticker will be issued upon the satisfactory completion of the application. Students are to park only in the student lot as assigned. Regulations and use of the student parking privilege is stated on the application.

Student vehicles illegally parked on school premises may be towed at the expense of the student. It is the policy of RRHS to provide a parking permit to licensed drivers who assume the responsibility of safety and good conduct.

Students will have parking permits revoked if they speed or drive recklessly, or use a car for unauthorized purposes.

Parking Rules and Regulations:

Students are to park in the student lot south of the building off Wagar Road. Students **MUST** obtain a Student Parking Permit and display it on the vehicle as per instructions issued with the permit. The Board of Education assumes no responsibility for vehicles parked on school property. It may **NOT** provide parking lot security. Parking is at your own risk.

1. Students may not park in faculty and/or visitor lots. Violators are subject to towing at the student's expense.
2. Students must obey the traffic laws of the State of Ohio and will comply with rules and regulations set forth by municipal and school officials.
3. A speed limit of 5 MPH is to be observed on school property.
4. Parking tags must be in view (hung on rearview mirror or in back window on the passenger side) to be valid. Parking permits will cost students \$30.00 each.
5. Parking on school premises is considered a privilege and is not a right. Cars and school parking lots are searched upon reasonable suspicion of illegal or unauthorized behavior or contraband.
6. Students who violate parking lot rules are subject to the following consequences including but not limited to: extended day detention, suspension or removal of parking privileges.
7. Any lost parking tags will be subject to a \$5.00 replacement fee.

SCHOOL COUNSELING TEAM

The School Counseling Team at Rocky River High School is committed to meeting the needs of individual students. Students meet with their assigned counselor at least once a year. During the session, current course progress, future course enrollment, graduation requirements, extra-curricular involvement and post-high-school plans are discussed. Students are invited to return should they have questions or encounter an academic, social or emotional issue.

Several “Parent Programs” are scheduled every year. Topics include college planning, the financial aid process and career pathways. Seminars are designed with a target-audience in mind, and guest speakers are often in attendance. Parents are reminded to visit the Counseling web page for current information @ www.rrcs.org.

Students are assigned to a counselor alphabetically. Parents and students are encouraged to communicate with their designated counselor. Counselors are usually available before and after school. Appointments can also be made during a lunch or study hall. Students are also welcome to stop by between classes.

High School Graduation Requirements

Course	Credit	Requirement
English	4	English 9, 10, 11, 12
Mathematics	4	Must include Algebra II (or equivalent)
Science	3	Physical Science, Biology, and one of the following: Chemistry, Physics, Environmental Science
Health & Fitness Education	0.5 Health 0.5 Fitness	Health (1 semester) Fitness (2 semesters) Must include Fitness 101 and one (1) additional Fitness elective
Social Studies	3.5	World History, US History, US Government, Economics/Personal Finance (1 Semester)
*Required Electives	1	Fine Arts (2 Semesters)
Additional Electives	4.5	From any department
TOTAL CREDITS	21	

- Rocky River High School courses taught at Rocky River Middle School by a secondary certified teacher are considered High School credit.
- Students must schedule a minimum of five classes each semester, excluding Physical Education, Poms/Flags, and FMP.
- Students following a career- technical pathway are exempted from the fine arts requirement.

Students have to meet coursework requirements, take state assessments and meet College and Career readiness in one of three ways listed below.

1. OHIO'S STATE TESTS:

Students earn a cumulative passing score of 18 points, using seven end-of-course state tests. To ensure students are well rounded, they must earn a minimum of four points in math, four points in English and six points across science and social studies. **End-of-course exams are:**

1. English I
2. English II
3. Algebra I
4. Geometry
5. Biology
6. American History
7. American Government

Students studying Advanced Placement (AP) in Biology, American History or American Government may take and substitute test scores for end-of-course state exams to avoid double testing.

Students also may substitute grades from College Credit Plus courses in American Government, American History and Biology.

2. INDUSTRY CREDENTIAL AND WORKFORCE READINESS:

Students earn 12 points through a State Board of Education-approved, industry-recognized credential or group of credentials in a single career field and achieve a workforce readiness score on the WorkKeys assessment. The state of Ohio will pay one time for those who take the WorkKeys assessment.

3. COLLEGE ADMISSION TEST:

Students who earn “remediation-free” scores in English Language Arts and Mathematics on a nationally recognized college admission exam. The state of Ohio will pay one time for all 11th grade students to take the exam free of charge. Please visit the Ohio Department of Education’s website for up-to-the-minute details on college readiness score requirements.

STUDENT ATTAINMENT OF COURSE CREDIT

To earn credit in a yearlong course, the student will fulfill all of the following criteria:

1. Pass a minimum of two of the three grading “opportunities” each semester. In the first semester, those opportunities are the first quarter, second quarter and midterm examination. Second semester opportunities are third quarter, fourth quarter and final examination.
2. Earn a minimum of .42 quality points
3. Maintain compliance with the Board approved Attendance Policy (i.e. students exceeding 26 absences may be withdrawn failing from a course).

Students not meeting criteria to pass a yearlong class will be required to meet with parents, administrator, counselor and the subject area teacher to determine the appropriate course of action for earning credit; the final decision is made by the principal.

To earn credit in a semester course, the student will fulfill the following criteria:

1. Pass a minimum of two of the three grading opportunities in the semester.
2. Earn a minimum of .42 quality points
3. Maintain compliance with Board approved Attendance Policy (i.e. students exceeding 13 absences may be withdrawn failing from a course).

Students not meeting criteria to pass a semester class required for graduation will be required to meet with parents, administrator, counselor and the subject area teacher to determine the appropriate course of action for earning credit; the final decision is made by the principal.

Honor Rolls:

Students may be named to one of three honor rolls, listed below, for each grading period. A student may be added to the honor roll upon fulfilling incomplete grade requirements

- **High Honors:** Grade Point Average (GPA) of 3.75 or higher, quarter grade C- or better and no incomplete grades.
- **Honors:** Grade Point Average (GPA) of at least 3.50 but less than 3.75, quarter grade C- or better and no incomplete grades.
- **Merit Roll:** Grade Point Average (GPA) of at least 3.00 but less than 3.50, quarter grade C- or better and no incomplete grades.

GRADE PLACEMENT

Students are assigned to a grade level based on accrued academic credits. The minimum number of credits required for assignment to each level, above grade 9, is as follows:

<u>Grade</u>	<u>Credits Required</u>
10	5.0
11	10.0
12	15.0

Academic Acceleration:

The district recognizes that appropriate use of accelerated learning may be required for some students who demonstrate remarkable performance. Procedures of evaluating these students for possible accelerated placement are delineated in Administrative Guideline 5408. Contact the school counselor for further information.

CREDIT FLEXIBILITY

What is Credit Flexibility?

Credit Flexibility (CF) is a student-driven/student-owned study option that provides customized learning of standards focused on a student's interests and needs. Specifically, CF is a structured learning opportunity that allows students to demonstrate mastery of standards through an approved plan with defined learning standards and goals, planned learning activities, and standards for evaluating student learning coordinated by a qualified educator. CF can:

1. Broaden the scope of curricular options available to students;
2. Increase the depth of study possible for a particular subject, and;

3. Allow for the tailoring of learning time by providing acceleration and convenience, resulting in more options for courses during the school day.

According to the Ohio Department of Education,

This education option gives students a way to be in charge of their learning. For some students, they see more value in school (“Why do I have to learn this?”) when they can connect learning with real world situations and future jobs. Credit flexibility is one way to increase a student’s interest in school and motivation to learn. The key to this option is that the student drives the request to learn differently as well as the plan to earn the credit.

--ODE webpage <http://education.ohio.gov/Topics/Quality-School-Choice/Credit-Flexibility-Plan>

Developed by the Ohio Credit Flexibility Design Team, Ohio’s “Credit Flex” plan shifts focus from evaluating student learning based on “seat time” to assessing students’ demonstrated academic and skill level or performance. The plan does not eliminate Carnegie units or “seat time” requirements altogether. Rather, it retains seat time as one option and expands the number of options for earning credit by adding demonstration of subject area competency and structures that support it irrespective of any time requirements.

--Ohio Department of Education. 2009. New Emphasis on Learning

Why does Credit Flexibility exist?

In 2006, the Ohio General Assembly established the Ohio Core Curriculum (Senate Bill 311), which raised expectations for what all Ohio students must know and be able to do to earn a high school diploma. At the same time, Senate Bill 311 directed the State Board of Education to develop a statewide plan for implementing methods for students to earn units of high school credit based on the demonstration of subject area competency. In addition to raising the expectations for graduation, lawmakers provided flexibility to students and educators to successfully meet these higher expectations.

--Ohio Department of Education. 2009. New Emphasis on Learning

The State Board of Education adopted Ohio’s Credit Flex plan in March 2009. School districts across Ohio were required to comply with provisions of the plan by the beginning of the 2010-2011 school year.

Who is eligible to participate in Credit Flexibility?

Any student with high school status, including rising freshmen, may write a Credit Flexibility Plan (CFP) and apply for high school credit only to be awarded via CF. CF applications cannot be written for middle school courses, only for high school courses.

Is Credit Flexibility right for me?

Students who can “agree” to the following statements are ready for a CF course:

- When it comes to learning, I am a self-directed person.
- I am the only one responsible for my own learning.
- I am able to manage my study time effectively, and I easily complete assignments on time.
- I am self-disciplined and find it easy to set aside reading and homework time.
- I understand that I must maintain my status as a full-time student at all times during any CF program.
- I understand that Rocky River City School District cannot offer monetary support, supplemental materials or other support, such as hardware or software support for my technology needs, for my CF opportunity.
- I follow the rules and student code of conduct for the Rocky River City School District while working on this CF opportunity.
- I will follow the recommendations made by the committee approving my CFP, and I will revise my plan according to the specifications of the committee.
- I understand that, once approved, this learning experience will be graded, be calculated into my GPA, and become part of my high school transcript.

What are my Credit Flexibility options?

In addition to taking courses during the school day at Rocky River High School, CF allows students to earn course credit by demonstrating mastery of standards in a variety of ways:

1. Credit by creating a CFP for an existing RRHS course. This could include, but is not limited to taking a course from an Ohio-approved online provider, field experience, internships and mentorships. As Fitness courses are oftentimes courses students choose to credit flex, the district has created a

template that students must use when creating a CFP for Fitness.

2. Credit by creating a CFP for a new course. This could include, but is not limited to, taking a course from an Ohio-approved online provider, field experience, internships and mentorships.
3. Credit by assessment for an existing RRHS or AP course

Is there a limit to the number of courses I can take via Credit Flexibility throughout my time in high school?

No.

Are there deadlines for creating a Credit Flexibility Plan (CFP)?

Yes. Applications may be made annually, and are due by March for coursework to be completed the following summer and school year. For example, applications submitted by March 1, 2018 will be completed in the summer of 2018, or during the 18-19 school year. Transfer students may submit approved applications from another district upon enrollment in the Rocky River City School District for committee consideration and approval.

Who approves my CFP?

The Flexible Credit Committee (FCC) approves CFPs. The FCC is comprised of the principal or principal's designee, at least one school counselor, and the chairperson of the department from which flexible credit is sought or his/her designee. The FCC will appoint a highly qualified teacher of record, when applicable, for the student's CFP. In cases where the student submitting the CFP application has other legally binding education plans (e.g., IEP, 504, WEP), the case manager for that student shall also be a member of the FCC.

If I am interested in Credit Flexibility, what should I do?

Please follow these steps for creating a CFP:

1. Review the CF Guidelines available on the RRHS website;
2. Discuss a possible CFP with your counselor and parents;
3. Complete an application. A student must submit a CFP on the District's Application for Credit Flexibility form; Applications are available on the "Credit Flex" tab of the RRHS and RRMS website homepages;
4. Download related Academic Learning Standards from the Ohio Department of Education website or AP course

descriptions and standards. You will need to demonstrate mastery of each standard your course requires;

5. Be prepared to attend a meeting with the FCC to discuss your proposal or to resubmit it as necessary. A student may be required to provide supporting documentation as determined by the FCC;
6. Once the application is approved, you must complete your CFP coursework as approved by the FCC.

If I am an athlete, is there anything in particular I need to keep in mind if I participate in Credit Flexibility?

Yes. Both Ohio High School Athletic Association (OHSAA) and NCAA operate independently from the Ohio Department of Education and each set specific eligibility rules for participation in high school and college sports.

Students wishing to participate in high school athletics must be aware that CF learning experiences will not be factored into their eligibility determination (OHSAA) requires that student-athletes must receive passing grades in a minimum of five one-credit courses, or the equivalent, in the immediately preceding grading period, not including the summer, in order to be eligible to participate.

Students wishing to pursue Division I or Division II NCAA athletics eligibility are responsible for ensuring that they will meet the appropriate requirements. The NCAA has determined that they will NOT accept Credit Flexibility as an approved core course. We recommend that students continue to enroll in courses posted on the approve

SCHEDULE CHANGES

Once a student selects courses, schedule changes are discouraged. In some instances, however, a legitimate educational reason may exist to suggest and approve a change. A student may not drop an elective course before the 10th day the course meets; unless an elective course is added in its place. In some situations students may be encouraged to remain in a core academic course beyond the first 10 days. Students operating under such provisions may drop the course, or transfer to a comparable course prior to the end of the first quarter without consequence. Please refer to the current course catalog for more details regarding schedule changes.

SUMMER SCHOOL

Rocky River High School offers summer school Fitness to rising freshman through seniors. See the RRHS website for dates and times.

FOREIGN STUDIES OPTIONS

Students wishing to extend their studies to include experiences in other countries may do so per these stipulations:

1. Students completing academic courses abroad may select those they wish to apply toward graduation requirements (excluding English coursework.) All such selections must be given final approval by the building principal in consultation with the student's counselor. Correlating credit (based upon the Carnegie Unit standard) for these academic courses will be given and applied to the student's permanent record when he/she returns to Rocky River High School. Grades will be recorded on the transcript as they were earned and interpreted in the country of study. No such credits will be given "weighted" status and all will be included in GPA calculations. Students cannot elect to enroll for coursework on a pass/fail basis for foreign study.
2. Students wishing to study abroad primarily for the "cultural experience," whether for a year or a semester, may do so and may elect to have no formal record maintained of the courses taken and grades earned during the foreign study.
3. Courses taken abroad may not be used as pre-requisites for any required coursework at RRHS.
4. Relative to the study of the "foreign" language taken by the student abroad; it is often difficult to determine the proficiency resulting from a student's immersion in the culture and language of the country. Thus, a student may opt for assessment in a particular level of a foreign language by taking the final exam in the course the student is asking to exempt as a result of their study/immersion in that language. Test results will be assessed by the principal, counselor and a foreign language teacher. Ultimately, the principal will make a decision as to appropriate placement of that student.
5. Students taking courses abroad will be given the opportunity to complete some coursework via the existing stipulations pertinent to Independent Study Options. Prior approval for

such arrangements must be made via the principal and respective counselor.

6. Students studying abroad under these conditions will be eligible for consideration for academic honors (Valedictorian/Salutatorian) at Commencement.

VISITORS

Rocky River High School welcomes adult visitors but asks they do the following: All visitors to Rocky River High School MUST check in at the main office immediately upon entering the building. This includes alumni returning for a visit. Alumni visits are restricted to before and after school hours. Alumni may meet with former teachers during their conference periods provided arrangements have been made ahead of time.

1. No visitor may enter a room while a class is in session.
2. Permission will not be granted to have a visitor come to school during lunch or to attend classes with you.
3. Parents are welcome to visit Rocky River High School at any time, but are requested to check in at the office in order that proper arrangements are made to insure a quality visit.
4. Prospective students who wish to visit Rocky River High School must make prior arrangements through the School Counseling Department.

Students shall not be permitted to bring student visitors to school during school hours. Special consideration may be given by the Principal

WORK PERMITS

To obtain a work permit you must pick up the forms in the attendance office. The form is to be filled out by you and signed by a parent. The form must also be filled out by the employer and the second form is to be filled out by your physician. This form can be replaced with a copy of a current physical card. When all forms have been completed, return them with a copy of your birth certificate (this will be returned to you) to the attendance office.

Work permits are good for one year. If renewed within the one year period you will only need to have an employer card filled out. If it is past the one year deadline, all forms have to be completed again. Should you change jobs, you will need a new employer card.

DISTRICT WIDE PRACTICES

Anti-Hazing Statement:

It is the belief of the Rocky River City Schools that hazing activities of any type are inconsistent with the educational process and shall be prohibited at all times. No administrator, faculty member, or other employee of the school district shall encourage, permit, condone, or tolerate any hazing activities. No student, including leaders of student organizations, shall plan, encourage, or engage in hazing. Hazing is defined as doing any act or coercing another, including the victim, to do any act, including an act of initiation into any student or other organization, that causes or creates a substantial risk of causing mental or physical harm to any person. Permission, consent, or assumption of risk by an individual subjected to hazing does not lessen the prohibition contained in the statement.

Drug and Alcohol Use:

The use of illicit drugs and the unlawful possession and use of alcohol is harmful. The unlawful possession, use, or distribution of illicit drugs and/or alcohol on school premises or at any school activity is prohibited. Students who violate this policy will be subject to sanctions under the Discipline Code which may include suspension, expulsion, and prosecution.

Information about drug and alcohol counseling and/or rehabilitation programs is available to all students through the Guidance Office or the Building Principal. This includes lists of available programs both in-patient and outpatient, as well as cost of such programs.

Compliance with the Discipline Code is mandatory and all students and parents are given a copy of the Code.

EMERGENCY SCHOOL CLOSING

We use the Notification Service to send telephone or email messages to parents providing important information about emergencies or school events. In the event of an emergency at school parents will be informed immediately by phone. The email notification service allows us to reduce paper and mailing costs and ensure that necessary information reaches parents. Connect5 has an online parent portal, which allows parents to choose which contact numbers and e-mail addresses for the system to use. There is a link to access on the district

website. In addition, emergency school closing because of snow or other calamity is announced on the Cleveland radio and television broadcasts either at 11:00 p.m. the evening before or by 7:00 a.m. the day of school closing. It should be assumed that schools are open unless announced otherwise.

PURCHASES REQUIRED BY STUDENTS

Upon advance approval of the principal, students may be required to buy supplemental books, workbooks, materials, personal instructional or safety equipment, and uniforms or uniform items. These items are not provided by the Rocky River City Schools.

GIFTED/HONORS PROGRAM

The State of Ohio requires students in Grades 1-12 to be reviewed yearly for giftedness in one or more of the following areas: Superior Cognitive Ability, Specific Academic Ability, Creative Thinking Ability, Visual and/or Performing Arts Ability. Please refer to the district gifted brochure for more information.

SPECIAL EDUCATION

Special education services are provided for students, ages 3-22, who have been identified as having a disability under the Ohio Rules for the Education of Handicapped Children, Rules for the Education of Preschool Children with Disabilities, Individuals with Disabilities Education Act, and Section 504- The Rehabilitation Act of 1973. Information concerning identification, parent rights, programs and services and other special education issues is available through the Division of Learning Resource Services.

SERVICE LEARNING

Service Learning involves students in community activities that complement their classroom studies. Service Learning activities (e.g., Jump Rope for Heart, Harvest for Hunger, Welsh Home visitations, et cetera) show students that what is learned in school can be applied to the real world. Service Learning activities help students to become interested in their communities and show them how they can affect the quality of life in them.

EQUAL OPPORTUNITY POLICY

It is the policy of the Rocky River Board of Education that there shall not be any discrimination on the basis of sex, race, color, religion, age, handicap or national origin in educational programs and activities or employment. The Board has approved grievance procedures for alleged violations of Equal Employment Opportunities and/or Equal Educational Opportunities, outlining a detailed grievance procedure which can be followed when a parent, student, citizen, employee, or other person feels that discrimination has taken place. The Compliance Officer, Executive Director of Pupil Services, may be contacted at 440-356-6000.

INTERNET USER GUIDELINES (Refer to Policy #7540.03)
PUBLIC & STUDENT RECORDS (Refer to Policy #8330.0)